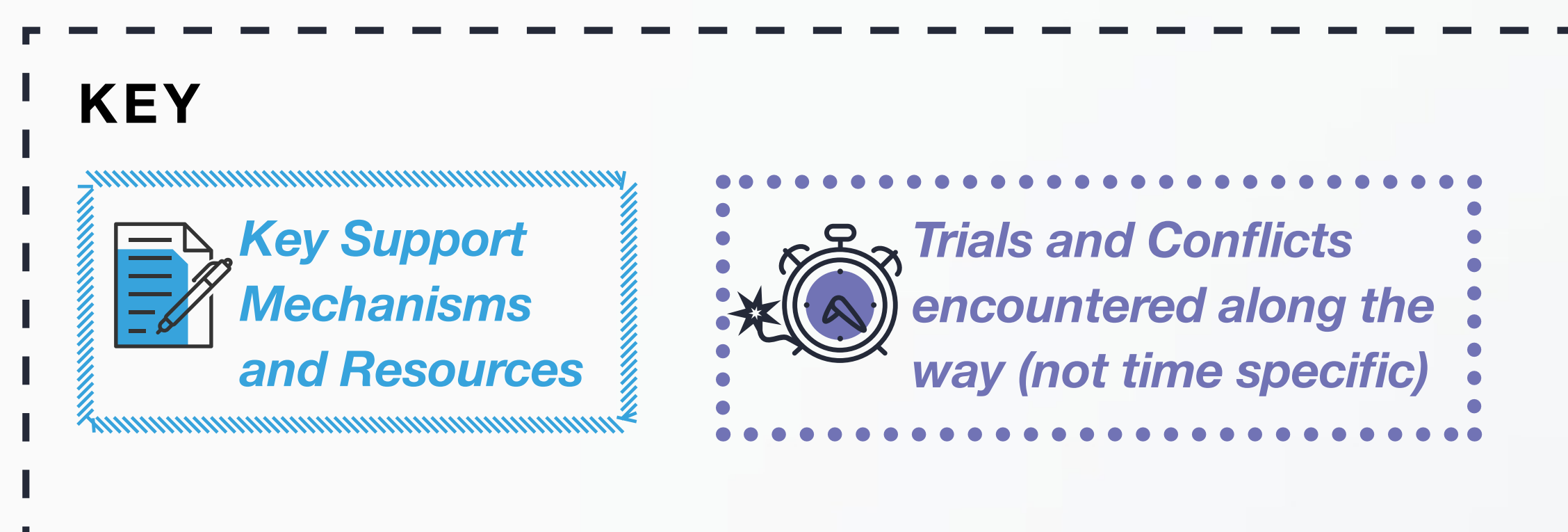


NEW TO RESEARCH SUPPORT - THE LEARNING CURVES OF THE FIRST SIX MONTHS

Since joining the University and coming primarily from a non HE background I have had to quickly absorb both the structure and culture at the University of Lincoln whilst developing a working understanding of pre-award processes.

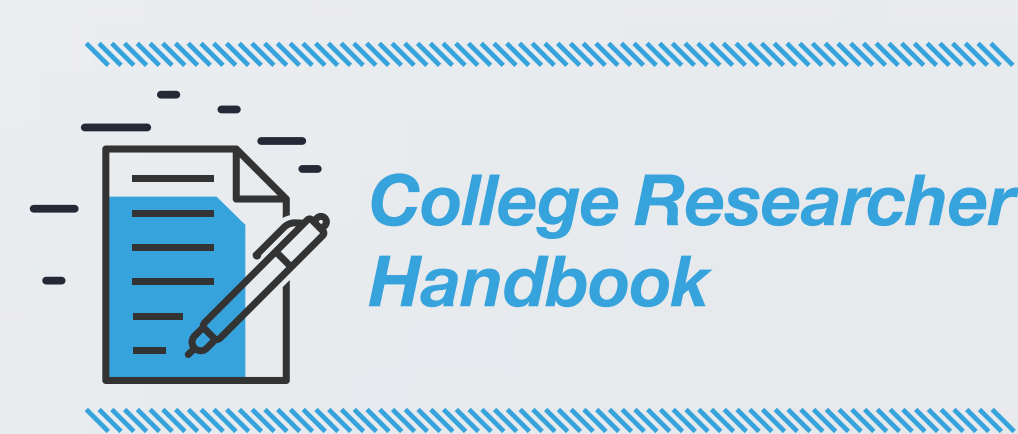
The journey has followed peaks and troughs and my aim is to highlight some key support mechanisms which I have found vital throughout whilst providing an insight into some major mile stones reached along the way.



6

POST MONTHS

FOUNDATIONS AND CONFIDENCE TO WORK INDEPENDENTLY



4-6 MONTHS

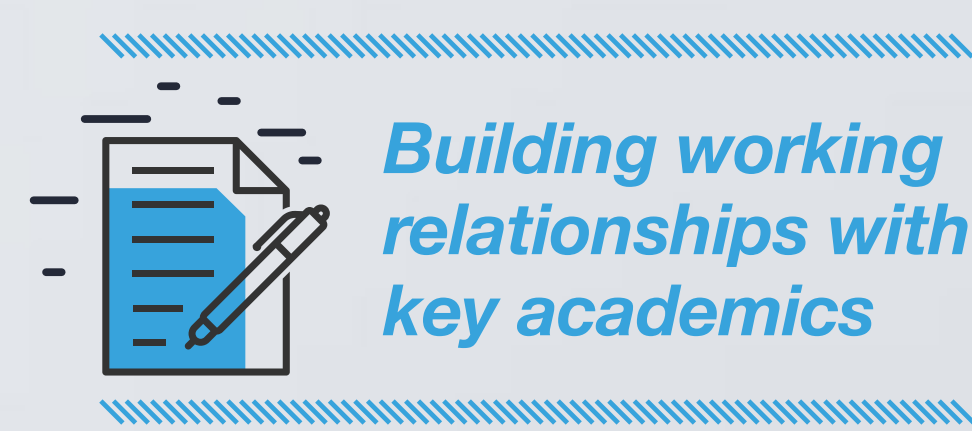
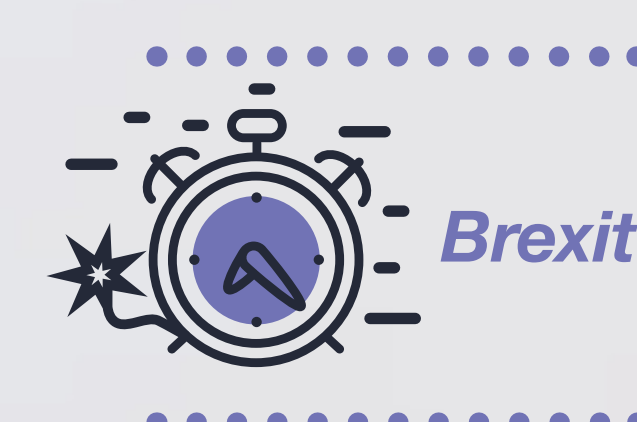
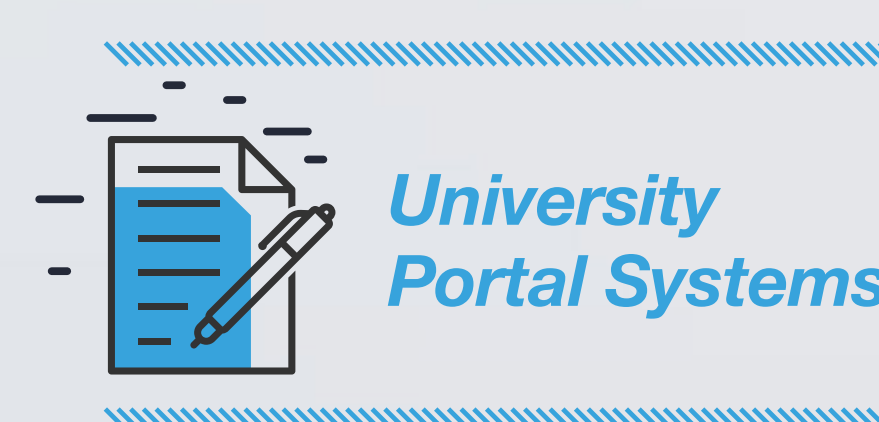
INFORMATION DISSEMINATION

Using a variety of different platforms such as blogs, twitter, newsletters to inform university staff of any relevant updates within the Research and Enterprise Department and any upcoming funder calls. Running weekly drop-ins based in different colleges 3 times a week.

3-4 MONTHS

GETTING STUCK IN WITH BID SUPPORT

Supporting academics with full project costings including utilising costings language such as directly incurred and directly allocated costs, inflation, eligible and non-eligible costs, overheads and when to apply them. Using funder websites and navigating your way round them to confirm call circulation details and meet application deadlines. Completing Je-S whilst coordinating with counterparts in applications with other institutions. ARMA induction.



1-2 MONTHS

ABSORBING INFORMATION

Funder guidelines, university structure, key college contacts, team and department structure, ARMA membership and its benefits, university portal, Research Professional, people and personalities, learning the costings language, claiming expenses, learning acronyms.

Christian Blanchette
College Research Officer

www.lincoln.ac.uk

cblanchette@lincoln.ac.uk

research.blogs.lincoln.ac.uk



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